


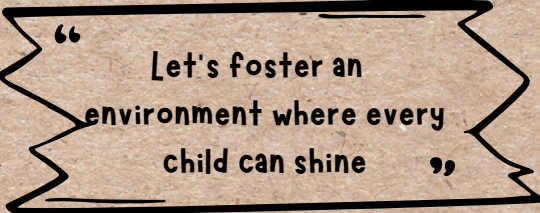


# ABOUT US

Our Learning Support Department is a dedicated team of educators who are committed to ensuring that every student receives the support they need to thrive academically and emotionally. They work closely with classroom teachers and parents to develop personalized strategies and accommodations that address the specific learning challenges or strengths of each student.



At ALS, we firmly believe that parents play an essential role in meeting the needs of students and providing the necessary support. This brochure aims to provide parents with comprehensive information about the available support services for students at ALS, empowering them to actively participate in their child's education.



“ Let's foster an environment where every child can shine ”



## CONTACT:

### Learning Support Coordinator

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### K-5 learning Support Teacher

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### 6-12 Girls

### Learning Support Teacher

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### 6-12 boys Vice-principal

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### For more information:

Please refer to **Toddle** :

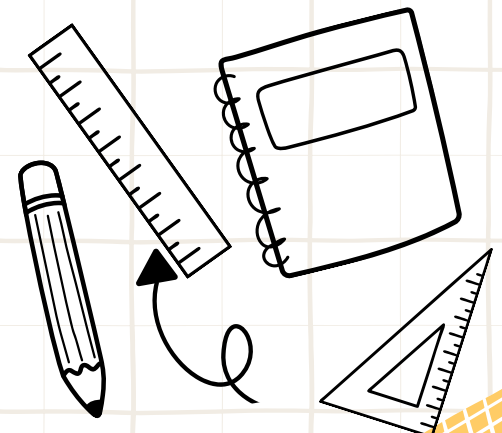
for our

**Inclusion & Admission policies**



## LEARNING SUPPORT

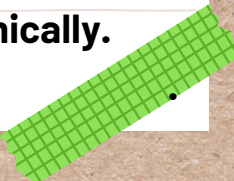
ALS IS DEDICATED TO CREATING AN OPTIMAL LEARNING ENVIRONMENT THAT CATERES TO THE DIVERSE ABILITIES, LEARNING STYLES, AND INTERESTS OF ALL OUR STUDENTS.





## WHAT IS LEARNING SUPPORT ?

Learning support services are a valuable and complimentary resource provided by ALS to assist students who may face academic challenges. These services aim to support and enhance their learning experience through the implementation of specialist assistance and targeted classroom interventions. The primary goal is to help these students overcome barriers and thrive academically.



## SERVICES


Depending on the student's individual needs and eligibility, the following can be offered by the school:



In-class "push-in" Support



Small Group "pull-out" Support



One-on-one "pull-out" Support



Intervention Plan (IP)



In-class accommodation



## WHO IS ELIGIBLE ?

ALS is committed to providing learning support for students with mild learning difficulties across grades K-12, based on the school's admission criteria.

### NOTE:

It's important to note that ALS may not be able to accommodate for all students' needs and all considerations will be made on a case by case evaluation.



# STUDENT SUPPORT REFERRAL PROCESS

## FLOW CHART FOR PARENTS

### PARENT

Has a concern about their child.

### TEACHER

Has a concern about a student.

### STEP 1

Data about the student is collected from parents, counselor, homeroom/subject teacher, and learning support team. Then a meeting is set with all involved personnel to discuss these findings.

### STEP 2

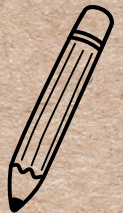
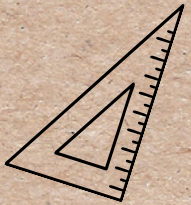
If concerns are on a learning gap, language barrier or of a single skill focus, then recommendations on supplemental material and new strategies are made.

### STEP 3

If concerns are across all learning and in-class strategies are ineffective, then recommendations for outside referral and screenings are made.

### STEP 4

Once an external education evaluation report is obtained, parents share results with the learning support team, to discuss the appropriate intervention plan.



EXIT

